Music development plan summary: Endeavour Academy

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	20/11/26
Date this summary will be reviewed	20/11/27
Name of the school music lead	Marcelle Peacock (Assistant Principal)
Name of school leadership team member with responsibility for music (if different)	n/a
Name of local music hub	Oxfordshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Music for Autism Singing Hands

Part A: Curriculum music

At Endeavour Academy, music is provided through integrated curriculum experiences rather than discrete music lessons. Musical experiences are embedded throughout the school day and are used to support learning and development across all four areas of the Endeavour Curriculum. Music provides meaningful opportunities for learners to develop communication, engagement, independence, wellbeing and participation through motivating accessible activities. These include:

Social – attention, interaction, participation and communication

Independence – school and wider community

Knowledge, Skills & Understanding – fine motor skills, functional numeracy, literacy and technology, Spiritual Social Moral and Cultural development along with British Values.

Wellbeing – Emotional and Physical wellbeing including understanding own feelings, leisure and recreation, making choices, coping strategies and creativity – music and performing arts.

Musical activities may include listening to music, singing, sensory stories, instrument exploration, dance and movement. These link to the whole school topic, learners individual learning targets and EHCP outcomes as well as strengths and interests. All activities are adapted to meet the needs of individual learners.

During daily phonics sessions learners work on phonological awareness which includes listening to, identifying and describing music along with having opportunities to create their own music using musical instruments, body percussion and the environment.

Music is used not only as a curriculum area but also as a tool to promote communication, engagement, emotional regulation and wellbeing, enabling learners to participate successfully in school life.

Part B: Co-curricular music

At Endeavour Academy learners have opportunities to engage in a range of additional musical opportunities that complement and enrich the planned curriculum. These support their communication, wellbeing, sensory exploration and regulation, social interaction and enjoyment.

Throughout the year learners may participate in sessions delivered by specialist providers and visiting professions. These may include music therapy, Singing Hands sessions, Music for Autism performances or other activities delivered by visiting theatre groups and musicians.

These experiences are carefully adapted to meet the needs of our learners so that they can participate and enjoy these music experiences at a level that works for them. Activities provide opportunities for learners to explore rhythm, sound, movement, communication and self-expression in motivating and meaningful ways.

The school actively seeks to work with external organisations and community partners to broaden learners' musical experiences and ensure access to a diverse range of high-quality musical activities.

Co-curricular music opportunities support the development of:

- Communication and interaction skills
- Attention and engagement
- Emotional wellbeing and self-regulation
- Creativity and self-expression
- Participate in shared, whole school and community-based activities
- Confidence and enjoyment

Through these additional experiences learners can explore music beyond their daily curriculum and engage with a wider range of musical styles, performers and creative opportunities.

Part C: Musical experiences / events

At Endeavour Academy, learners are provided with a range of opportunities to engage and enjoy music as part of school events, community participation and wider cultural experiences. These help learners develop confidence, build positive memories, engage with their community and experience the enjoyment that music can bring.

Learners have opportunities to engage with live performances and events where music forms an important part of the experiences through visits from performers to school and through visits to local venues and community settings. Examples may include visits from church carol singers, theatre companies and other performers who provide accessible and engaging musical experiences for our learners.

These support learners to:

- Develop an awareness and appreciation of different types of music and performance
- Engage with shared cultural and community engagement
- Build confidence through participation and audience engagement
- Experience live music in a safe, accessible and meaningful way
- Develop communication, participation and social interaction skills
- Celebrate achievements and special occasions through music

At Endeavour Academy, success is measured by participation, engagement and enjoyment. Musical experiences are carefully adapted to meet individual needs, ensuring that all learners can access and benefit from opportunities to listen to, participate in and enjoy music as part of their wider educational journey.

In the future

At Endeavour Academy we are committed to ensuring that all learners continue to have access to meaningful, enjoyable and inclusive musical experiences that support their communication, wellbeing, engagement and personal development.

Over the coming years, we aim to:

- Further embed music across our curriculum areas, particularly within communication, wellbeing, sensory regulation and social interaction.
- Expand opportunities for learners to explore a wider range of instruments, music styles, technologies and music related activities.
- Develop partnerships with external organisations, musicians and community groups to enhance the range of musical opportunities available to learners.

- Continue to provide specialist musical experiences through visiting activities and performances where appropriate.

As a specialist setting, our priority is not solely the development of musical performance skills, but ensuring that music is accessible to all learners and used as a powerful tool to support communication, connection, self-expression, wellbeing and enjoyment. Through ongoing development of our music provision, we aim to ensure that every learner has opportunities to experience, participate in and benefit from music throughout their time at Endeavour Academy.