Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the outcomes for our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Endeavour Academy
Number of pupils in school	32
Proportion (%) of pupil premium eligible pupils	16%
Academic year/years that our current pupil premium strategy plan covers **(3-year plans are recommended)**	KS2-KS4
Date this statement was published	01/10/26
Date on which it will be reviewed	01/10/27
Statement authorised by	M Shears
Pupil premium lead	R Corrales
Governor / Trustee lead	Paul Hunt

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£5420 Pupil Premium Pupil Premium for Children We Care For will be requested through the PEP process.
Recovery premium funding allocation this academic year	n/a
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£5420

Part A: Pupil premium strategy plan

Statement of intent

Our intent is to use our pupil premium funding to support our vision that all our young people:

- have confidence and belief in their potential;
- be ready for a successful adult life; and
- be connected to where they live.

We serve disadvantaged, vulnerable young people, for whom socio-economic disadvantage is not the primary challenge that they face. Their challenges are multiplied by their complex special needs including a diagnosis of Autism and moderate/severe learning disability.

Because our young people's communication can manifest as challenging behaviour, their access to a wide range of cultural experiences in the home and in previous schools may have been limited. We aim to provide all young people with a range of activities and trips with a range of providers, to give them a rich school experience and an appreciation of the wider world, which aligns with our curriculum.

Our approach is also to ensure the highest quality teaching possible. Such teaching will be bespoke to the individual needs of our learners. The very nature of our young people means that their needs change over time, and therefore we have an ongoing process that enables our students to have continual access to a broad and balanced curriculum that meets their academic and developmental needs, and enable them to achieve nationally recognised qualifications

To benefit all our young people, funding will be spent on both a whole school strategic approach, and the tailored and bespoke approaches, interactions, opportunities and resources that make the difference to our learners making progress in readiness for their life beyond Endeavour.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Providing access to a wide range of socio-cultural activities in school and the community.
2	Provide a range of sensory activities and experiences to enhance the learning of the young people
3	Providing access to music experiences for the young people.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Providing access to a range of socio-cultural activities in school and the wider community.	All learners will have the opportunity to access a range of onsite and/or offsite activities. A specific learner will be able to enrol in the Duke of Edinburgh Bronze Award.
To provide a range of sensory activities and experiences to enhance the learning of the young people	Specific staff will attend training on Making sensory for the very young & SEN and cascade their new knowledge to staff across school. The learners will have the opportunity to engage in frequent sensory stories tailored to their needs and linked to their learning targets across Endeavour's Curriculum.
Providing access to music experiences for the young people.	Young people will have the opportunity to experience and participate in musical experiences in the school

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost £135 staff training, £tbc targeted sensory resources £tbc music provision

Activity	Evidence that supports this approach	Challenge number(s) addressed
To provide a range of sensory activities and experiences to enhance the learning of the young people	Using pupil premium: guidance for school leaders (publishing.service.gov.uk)	2
Providing access to music experiences for the young people.	Using pupil premium: guidance for school leaders (publishing.service.gov.uk)	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £450 visiting providers £tbc additional offsite activities, £tbc National Trust membership

Activity	Evidence that supports this approach	Challenge number(s) addressed
Providing access to a wide range of socio-cultural activities in school and the community.	Using pupil premium: guidance for school leaders (publishing.service.gov.uk)	1

Total budgeted cost: £5408

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2025 to 2026 academic year.

- 1 learner worked towards their Bronze DofE Award
- The Music therapist has continued to work with Endeavour, he visited the school on a weekly basis. The students had the opportunity to explore and play musical instruments and choose their favourite songs to be sung.
- The Singing hands company visited Endeavour for two days, all students participated in the sessions that focused on stories and signs related to them.
- At Christmas time students visited the Oxford Playhouse for the pantomime, the students who found the transition too challenging experienced the puppet theatre in school.
- Wild Boor puppet show visited the school once per term to offer a show linked to the term theme.
- The weekly Cricket session was enjoyed by learners and staff, students worked on their cricket skills including throwing, catching, hitting a ball and running. One student chose Cricket for his Skills Section for the Duke of Edinburgh Silver Award. The swimming sessions at the local Barton pool continued on a weekly basis.
- Learners have engaged in a range of Literacy games and activities including new books and weekly magazines.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details

How did you spend your service pupil premium allocation last academic year?	This allocated money for one Armed Forces pupil was spent on a range of curriculum enrichment activities.
What was the impact of that spending on service pupil premium eligible pupils?	The young person was able to experience activities that he is not able to experience outside of school due to his complex needs.

Further information (optional)