

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the outcomes for our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Endeavour Academy
Number of pupils in school	32
Proportion (%) of pupil premium eligible pupils	16%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	KS2-KS4
Date this statement was published	01/10/25
Date on which it will be reviewed	01/10/26
Statement authorised by	M Shears
Pupil premium lead	R Corrales
Governor / Trustee lead	Paul Hunt

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£2940 Pupil Premium Pupil Premium for Children We Care For will be requested through the PEP process.
Recovery premium funding allocation this academic year	n/a
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£2940

Part A: Pupil premium strategy plan

Statement of intent

Our intent is to use our pupil premium funding to support our vision that all our young people:

- have confidence and belief in their potential;
- be ready for a successful adult life; and
- be connected to where they live.

We serve disadvantaged, vulnerable young people, for whom socio-economic disadvantage is not the primary challenge that they face. Their challenges are multiplied by their complex special needs including a diagnosis of Autism.

Because our young people's communication can manifest as challenging behaviour, their access to a wide range of cultural experiences in the home and in previous schools may have been limited. We aim to provide all young people with a range of activities and trips with a range of providers, to give them a rich school experience and an appreciation of the wider world.

Our approach is also to ensure the highest quality teaching possible. Such teaching will be bespoke to the individual needs of our learners. The support we will provide will be based on a robust assessment of need. The very nature of our young people means that their needs change over time, and therefore we have an ongoing process that enables our students to have continual access to a broad and balanced curriculum that meets their academic and developmental needs.

To benefit all our young people, funding will be spent on both a whole school strategic approach, and the tailored and bespoke approaches, interactions, opportunities and resources that make the difference to our learners making progress in readiness for their life beyond Endeavour.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Providing access to a wide range of cultural activities in school and the community.
2	To support our learners to develop foundational literacy and reading skills.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Providing access to a range of activities in school and the wider community.	All learners will have the opportunity to access a range of onsite and offsite activities. A specific learner will be able to support with a visiting Dance company to enhance their love of dance.
Learners will be able to develop their foundational literacy and reading skills	Specific learners will have a range of phonics resources, books and interactive apps to develop their reading skills. Specific community visits with a focus on literacy skills.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost £800 Phonics & readers, £tbc targetted community trips

Activity	Evidence that supports this approach	Challenge number(s) addressed
Learners will be able to develop their foundational literacy and reading skills	Using pupil premium: guidance for school leaders (publishing.service.gov.uk)	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £800 Singing hands

Activity	Evidence that supports this approach	Challenge number(s) addressed
A range of wellbeing and enriching opportunities for students will be provided, including community visits to enhance the SMSC offer in our curriculum.	Using pupil premium: guidance for school leaders (publishing.service.gov.uk)	1

Total budgeted cost: £1600

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

- 3 learners worked towards their Bronze DofE Award
- 11 ASDAN modules were completed successfully by our leavers.
- The Music therapist has continued to work with Endeavour, he visits the school on a weekly basis. The students have the opportunity to explore and play musical instruments and choose their favourite songs to be sung.
- The Singing hands company visited Endeavour for a morning, all students participated in the sessions that included songs and signing.
- At Christmas time students visited the Oxford Playhouse for the pantomime, the students who found the transition too challenging experienced the puppet theatre at a quieter location. Later in the year the Wild boar puppet show put on a production which was enjoyed by the students.
- The weekly Cricket session was enjoyed by learners and staff, students worked on their cricket skills including throwing, catching, hitting a ball and running. A group of learners took part in a community competition.
- The swimming sessions at the local Barton pool continued on a weekly basis.
- The learners have enjoyed various art sessions and Endeavour achieved our Silver ArtsMark Award.
- Learners have engaged in a range of Literacy games and activities including new books and weekly magazines.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Music therapy	Private providers

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	n/a

What was the impact of that spending on service pupil premium eligible pupils?	n/a
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Further information (optional)

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