



UN Convention on the Rights of the Child



At Endeavour we know we all have rights that cannot be taken away from us



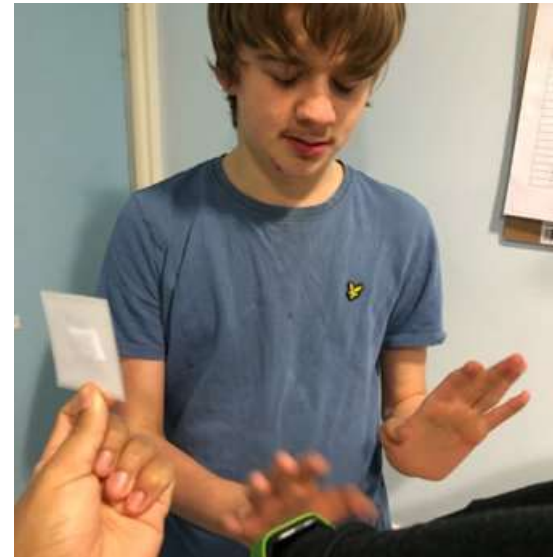
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1 - Everyone under 18 has these rights



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Regardless of age, gender, abilities and disabilities all our young people have equal rights in whatever environment they are living, working and playing.

2 – All children have these rights



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Jack chose to hold his Leavers party at his favourite location as having it at Endeavour would have been too challenging.



To help Jerald cope with waiting he was supported by a familiar teacher, a visual timer and Makaton signing.

3 – Adults must do what's best for me



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While peers were choosing brightly coloured decorations for the Leaver's Ball Sasha chose white plates, so these were used at the event.

4 – The Government should make sure my rights are respected



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Mizan celebrated with his family at his Leaver's Ball.

**5 – The Government should respect the right of my family
to help me know about my rights**



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Staff identified Mizan's talent for art and supported him to develop this into a mini-enterprise by charging staff to draw pictures from their favourite photos. Mizan saved hard and enjoyed spending his wages on more art supplies.



6 – I should be supported to live and grow







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This is  me...

My  name is  ANDREW

I  am a  boy /  girl

I  am 8 years old

I am in COGS  class

7 – I have a right to a name and to belong to a country



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This is my Voice

What do you like at school?



What do you dislike at school?

What do you enjoy most?



8 – I have a right to an identify



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Young people who live in Endeavour House are cared for by a team of hard working, compassionate staff.

9 – I have a right to live with a family who cares for me



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Andrew had a great trip to visit his family in India. He brought back photos of his trip to share with his class.

10 – I have a right to see my family if they live in another country



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Staff support students to learn how to understand and express their feelings.



Students are supported to communicate their choices and make requests in a range of ways including verbal, signs, symbols, gestures and body language. All hold equal importance.

12 – I have a right to be listened to, and taken seriously



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Post 16 students working together to find information on the iPad.



Post 16 students sharing information and asking a peer to use it to make a choice of song.

13 – I have a right to find out and share information



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Andrew joined his family to listen to the local church choir.

14 – I have the right to have my own thoughts and beliefs and to choose my religion, with my parents' guidance



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15 – I have a right to meet with friends and to join groups



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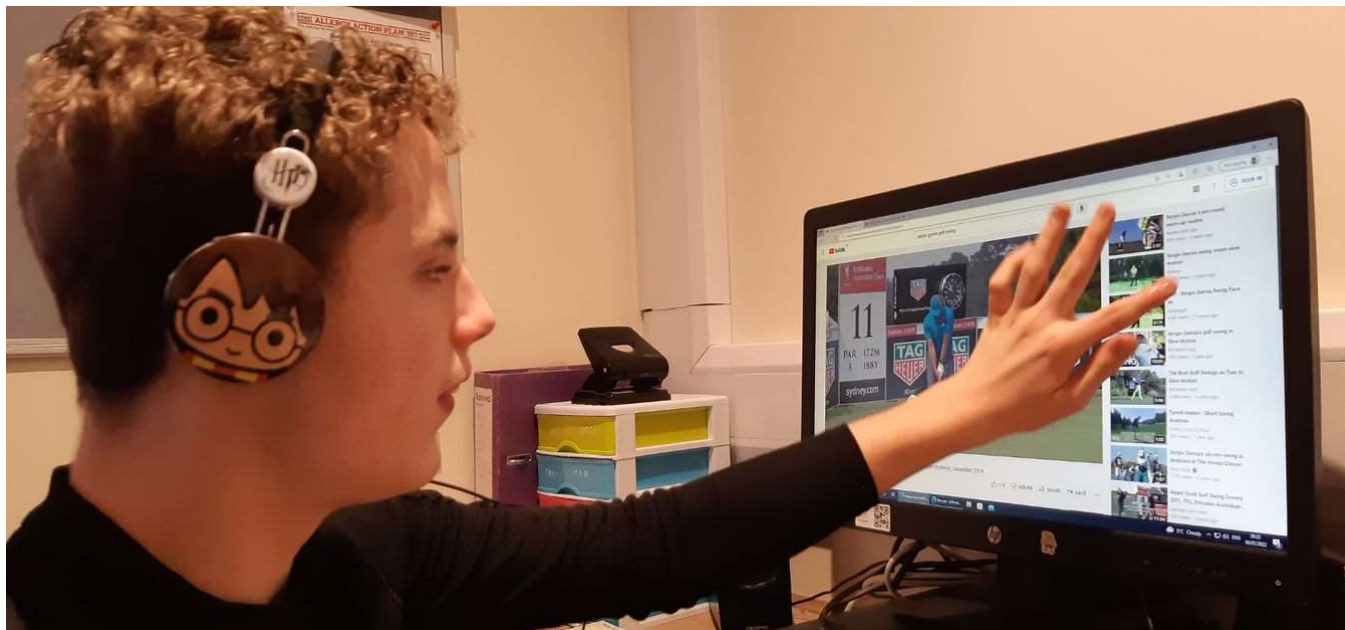


When Nico has finished his artwork he likes to keep it safe by putting in a cupboard beside his worktable.

16 – I have the right to keep some things private



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Staff supervise Darragh to use the internet to safely find sports videos he enjoys watching.

17 – I have a right to get information in lots of ways, so long as it's safe



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Angel shared her Endeavour achievements with very proud parents at her Leaver's Ball.

18 – I have a right to be brought up by both parents if possible



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Staff regularly undertake trainings including Team Teach, Safeguarding and Autism Awareness.

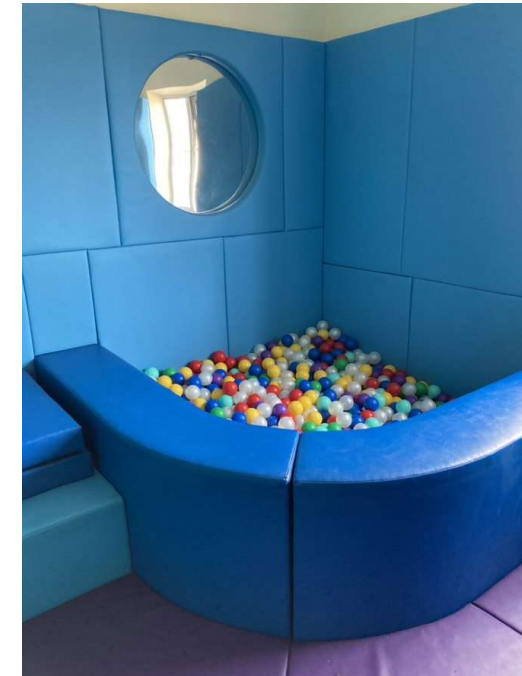
19 – I have the right to be protected from being hurt or badly treated



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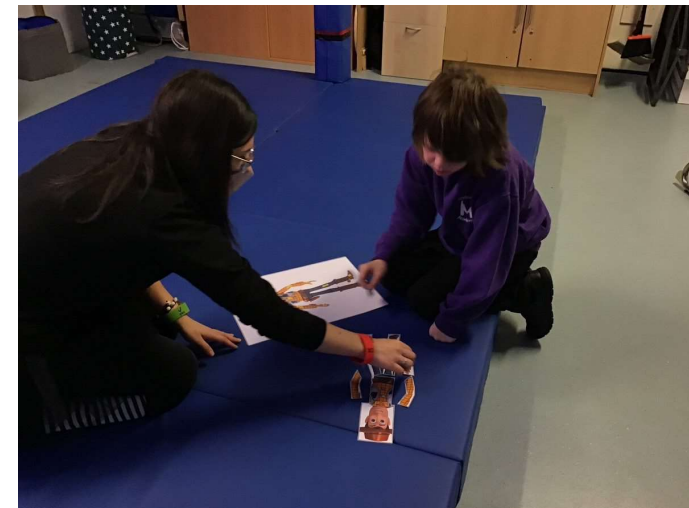
Endeavour House staff are dedicated to the care of their young people. Bedrooms are personalised safe, private spaces in contrast to the bright communal areas.



20 – I have the right to special protection and help if I can't live with my own family



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Evidence of 3 personalised Learning tasks that are incorporated into Sammy's curriculum at Endeavour.

23 – If I have a disability, I have the right to special care and education



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Staff support students to engage in a wide range of health care appointment and activities to teach them how to live healthy, active lives.



**24 – I have the right to good quality health care,
to clean water and good food**



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Endeavour House team meetings enable staff to discuss young people's feelings and check activities are suitable and enjoyable. Photos like this are shared with family during visits or via phone / email.

**25 – If I am not living with my family, people should keep checking
I am safe and happy**



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Endeavour Academy
MacIntyre Academies

Home > Families > Information and Support

Information and Support

There are a number of great resources and links to local and national support groups, information providers and methods of supporting young people with Autism which can help families supporting their child through all stages of their life.

Local Information links

- [Oxfordshire Family Information Directory](#)
- [Yellow Submarine](#)
- [Autism Oxford](#)
- [Autism Family Support](#)
- [Oxfordshire Learning Disabilities Community](#)

National Information and Useful Websites

- [Autism Links](#)
- [National Autistic Society](#)
- [PECS UK](#)
- [Widgit Symbol Software](#)
- [ASD Visual Aids](#)
- [Special Needs Jungle](#)
- [Contact a Family](#)
- [Council for Disabled Children](#)
- [Preparing for Adulthood](#)
- [Twinkl](#)
- [Challenging Behaviour Foundation](#)

In this section

- ▶ Resources for Families
- ▶ Local Activities

Our Family Footings Facilitator offers support and advice to families to enable them to access money they are entitled to to help them bring up their children.

26 – My family should get the money they need to help bring me up



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27 – I have the right to have a proper house, food and clothing



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Endeavour staff taking learning activities to students wherever they prefer to work to help reduce anxiety and sensory overload & maximise engagement and learning opportunities.

28 – I have the right to an education



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Older students act as role models for younger students. Angel's work experience involved serving peers snack in the school Hub.

29 – I have the right to an education which develops my personality, respect for others' rights and the environment



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Endeavour are working with Catherine's parents to find a communication system that enables her to effectively communicate at school and at home.

30 – I have a right to speak my own language and to follow my family's way of life



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Reflexology, SEN golf and time with chosen peers are great ways to relax and play after learning activities.



31 – I have a right to relax and play



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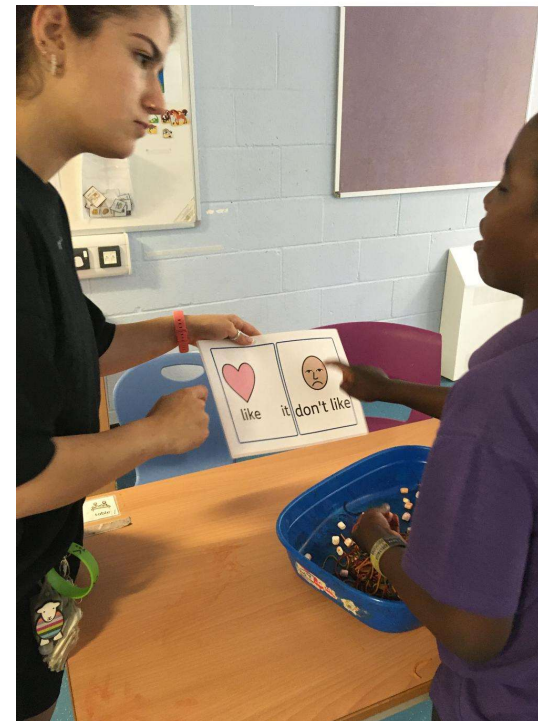


Developing work experience skills within Endeavour prepare our young people for community work experience in future years. This includes car washing, gardening, catering, and admin tasks.

32 – I should not be made to do dangerous work



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It is important for all our young people to learn to say 'No' and express their dislikes as well as their likes.

33 – I should be protected from dangerous drugs



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Through RSE sessions students learn about their bodies and how to keep them private.

34 – Nobody should touch me in ways that make me feel uncomfortable, unsafe or sad



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Trips in the community are a great opportunity to practice road safety and learn how to keep safe in unfamiliar environments.

36 – I have the right to be kept from things that could harm my development



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Name _____ Date _____

I needed help

what happened?

ran away hurt someone broke something threw something hurt myself

I felt

worried sad ok cross

why?

iPad family something is broken drink visitors snack time alone go out noisy outside pain toilet medicine period staff hot cold walk busy something else

where?

outside transport Endeavour House school somewhere else

now I feel

worried sad ok cross

I can choose to:

watch something play read book music deep pressure walk outside foot massage hand massage relax ball pool something else

Do you think the student understood the question? Yes ☐ not sure ☐ no ☐

Was the response... independent ☐ prompted ☐ random ☐

Comments: _____ Staff name: _____

Endeavour acknowledge that it can be upsetting when incidents happen. Our young people are supported by trained staff to understand what has happened and how it can be repaired in a supportive way.

37 – I have the right not to be punished in a cruel or hurtful way



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Jerald is supported, by a trusted adult, to learn to sit calmly and wait for next activity after an unsettled period.

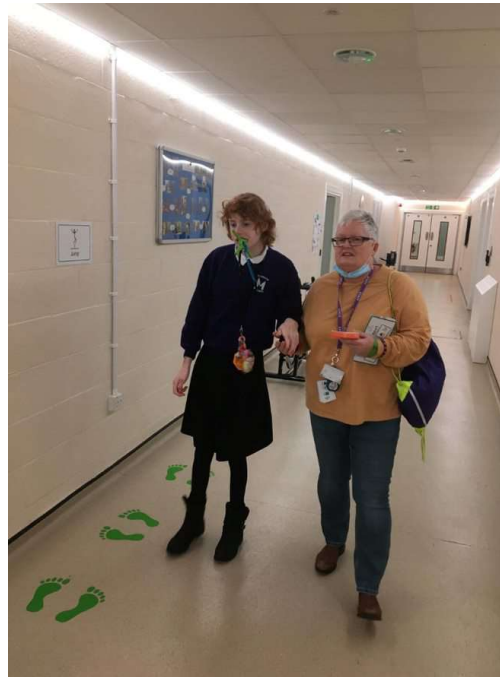


Jessica is supported with sensory activities and music after being upset.

39 – I have the right to help if I have been hurt, neglected or badly treated



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Staff are trained in Team Teach and use de-escalation strategies to reduce the need for physical intervention. A caring touch or guiding hand can provide the reassurance needed to support a young person to understand a change in routine or complete a transition.

**40 – I have the right to legal help and to be treated fairly
if I have been accused of breaking the law**



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Endeavour students and staff worked together to create a rainbow to thank the NHS during Covid and delivered a Harvest Festival box to the Barton community.

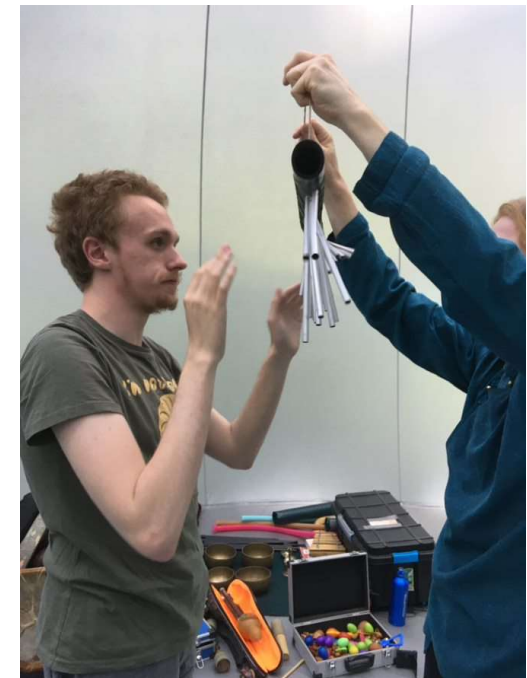
41 – Where our country treats us better than the UN does we should keep up the good work!



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Within school, with families, out in the local and wider community Endeavour students engage in activities to let everyone know they are accessing their rights.



42 – Everyone should know about the UNCRC



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Did you spot that some Articles were missing. While we are aware of them and their importance they don't currently impact on the children and young people currently at Endeavour.

11 – I have the right not to be taken out of the country illegally

21 – I have the right to have the best care if I am adopted

22 – If I am a refugee, I have the same rights as children born in that country

35 – I should not be abducted, sold or trafficked

38 – I am not allowed to join the army until I am 15