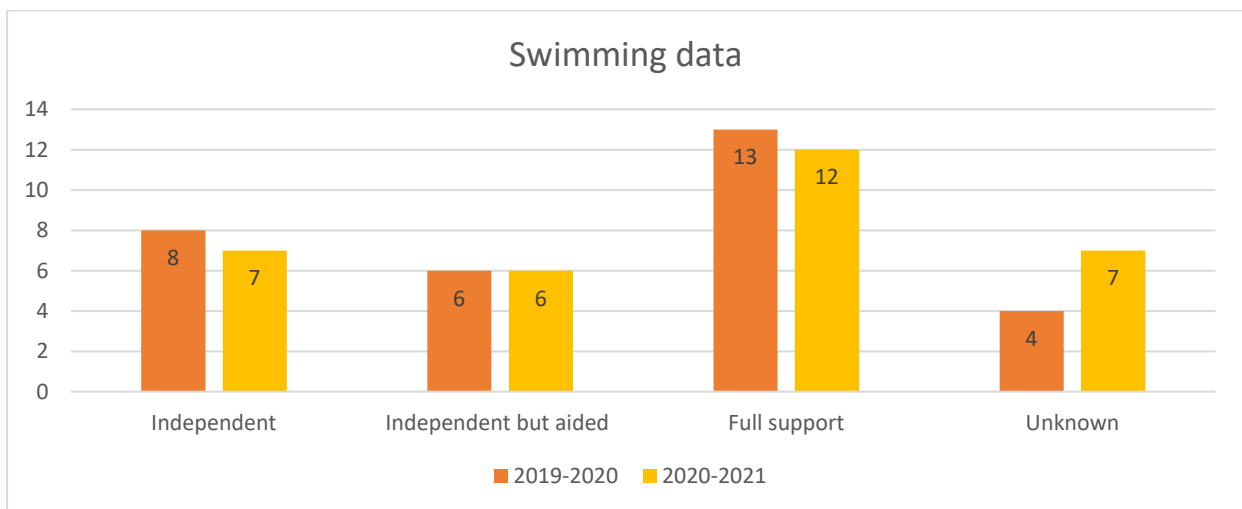


PE and Sport Premium

At Endeavour Academy the Sport Premium is used to support engagement of all primary aged pupils in accordance with DfE requirements.

At Endeavour Academy we acknowledge that healthy living is a necessary aspect of our education and therefore PE and Sports are promoted across all ages and to all pupils. Physical wellbeing is part of Endeavour Curriculum and is based on the providing learning intentions within healthy lifestyle.

This allow us to build a foundation to a healthy physical development, healthy habits and active lifestyle that are so needed in adulthood.



Barton leisure centre is the main provision providing Swimming sessions for Endeavour Academy. Our students do not respond to external swimming instructors and is instead facilitated by Endeavour staff team. The activity is part of our curriculum and driven by the preparation for adulthood agenda. At Endeavour Academy swimming is a complex activity what focussed not only on the physical exercise but also independence, self-care skills, functional skills, socialising, communication and wellbeing. For example: swimming might have the focus to ‘swim a length independently’ for one student while for another the main focus would be on the ‘full engagement in the changing to swimming costume’ process.

Unfortunately, we were not able to access a swimming pool since March 2020 until October 2021 due to COVID19 pandemic.

PE opportunities within Endeavour academy

PE opportunity	Internal/External	Led by/ supported by	Frequency
PE session	Internal	Class teachers	Weekly
Yoga		Emma – Safeguarding, Behaviour and Wellbeing Lead	Weekly
Walk in local community		All staff	Personalized – daily opportunities
Traversing		All staff	
OT		OT supported by OTa facilitated by all	
Trampoline		All staff	
Cycling		All staff	
Gym equipment		All staff	
Sensory circuit		OT supported by OTa facilitated by all	
Ball pool		All staff	
Horse riding	External	HorseWise	
Swimming		Barton Leisure Centre Thame Leisure Centre	Weekly
Sensory garden walks	Outdoor	All staff	Personalized – daily opportunities
Community walks		All staff	Personalized – daily opportunities

Sports Premium – Intention

2021 - 2022

Funding allocated	What do we use it for?	Expected outcomes
£3000	Disco ball – dance PE resources PE kits	We are expecting a further increase of personalised and individualised access to physical activities for all you people. We are also expecting a greater understanding of healthy life style including changing for PE.
<p>Impact:</p> <p>Our predicted impact will be linked to participation, mental health and wellbeing of our young people who are currently recovering from a COVID19 pandemic aftermath.</p> <p>The class bubbles impacted the interaction and cooperation between our students and new approach to team play, dance sessions and planned as well as ad hoc opportunities are needed to create an environment of cooperation, compassion and peer to peer support and positive interaction.</p>		

Sports Premium – Impact

2020-2021

Funding allocated	What do we use it for?	Expected outcomes
£1167	Guestimate £500 PE lead training – was discontinued £467 Increase of physical exercise opportunities around the school building and grounds – playground equipment (new budget to £967 including staff work time in creating resources) £200 contribution toward Ragged Wall (cardio wall)	We are expecting that all students will have an access to variety of physical exercise each day. We are aiming for all our students to be engage in some form of physical activity for at least 30 minutes each day.

Impact:

Our premium was mainly spent on the development of the school outside environment. (we were unable to purchase the training proposed).

Our outside space has been developed into a sensory trail with access to uneven surface for the young people who might find negotiation of such spaces/surfaces difficult.

Outdoor spaces:

10% of our students experienced reduced mobility due to unforeseeable health needs. As such they are no longer to participate in long walks in the community, which they used to enjoy so much and participate in weekly or sometimes daily. For those students the development of the outside area has been extremely beneficial. Students have access to a terrain that is challenging for them however provides the safe location where support can be called upon if and when needed.

6.5% of students will use walking as a behaviour support strategy as they need access to open space outside. High anxiety levels would lead to unsafe access to the community and present risks to them, staff and the other community members. With the outside space they have the opportunity to walk, run, jump etc. and release their stress levels safely.

For the majority of our young people the outside sensory trail provides the access to safe space where they can learn to negotiate natural obstacles, up and down hill walking and access to uneven terrain.

Ragged wall:

Ragged wall was partially funded by Pupil Premium + and by the school CAPEX (Capital Expenditure). Rugged wall has provided a discounted price for the two walls as part of their SEN research project and a case study was conducted by the school Occupational Therapist.

The case study can be shared on request; however, the school has evidence that this equipment provided majority of students with improved core straight, concentration, and the ability to focus. Small group of our students engage in peer cooperation and competition.

Sports Premium – impact

2019-2020

Funding allocated	What did we use it for?	Outcomes planned
£1000	Contributions were added to: £ 100 Staff upskilling- Yoga training for a member of staff £300 Floor stickers for physical exercises (contribution) £300 Gym equipment (cross trainer and a bike) £300 Outdoor – go-karts	Increased confidence within PE activities. The focus was initially on group work and understanding of simple rules of team games. Taking turns, communication and problem solving. However, with COVID19 we were unable to group students in suitable larger groups for large part of the academic year and only small groups were formed for period of time We were expecting that our pupils will start to participate in a small group sport.

		Access to gym equipment around corridors – exercise bike, cross trainer, traversing wall.
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Impact:

The increase of physical activities across the school building have been beneficial to all students. The improvement of sensory circuit around the corridors increased participation in physical exercise. The school now has floor stickers encouraged various activities – hopping, skipping, walking in lines and patterns.

During the academic year we were unable to access swimming pools for a large part of the year and the external Yoga teacher was shielding. We have therefore provided a training for a member of staff (Yoga and Autism) who is now delivering Yoga sessions for our students once a week.

During COVID19 Endeavour academy provided sessions for students that were led by the education team – dance, yoga, group PE, Duke of Edinburg.

Impact example: Z joined Endeavour Academy in February 2020. Z is very active young man who needs a high intensity physical exercise to ensure he is ready for learning. Initially he was anxious to access different parts of the school and interact with his peers. His access to this was however somewhat reduced due to his anxieties. Initially Z started having sessions with a TA who has been leading PE. This has then progress into joining one or two peers in the classroom. Z became more confident around the school building. Pre-lockdown Z started joining his class group in exercising in the classroom but also around the corridor and in the hall.



Report 2018-2019

The grant was used to provide: To ensure expertise and diversity within Sports activities and additional funding to support this is provided via Pupil Premium (please see a separate report)

Funding allocated	Funding spend	What do we use it for	What is the outcomes for our pupils
£1000	£1000	Purchase of qualified PE teacher on once a week basis	<p>We have purchased a PE coach from Oxford Academy. This provides pupils with wide range of activities and PE equipment. Increasing the experiences and baseline for further Sports interests.</p> <p>During the 2018-2019 pupils experienced Babington, number of alternative games based on skills such as catching and throwing but also cooperation with others, team play but also healthy competition and curiosity.</p> <p>The exposure to more advance PE sessions is leading to pupils seeking Sports games during the rest of the week.</p> <p>Our pupils attended number of county events such as Cricket tournament and bell boating.</p>
<p>Impact example: Pupil J has not been able to attend any sport group activities in the previous year. Since introducing a PE coach pupil J is now accessing the session and cooperate with at least one peer for up to 10 minutes each week.</p>			