



MacIntyre Academies  
Endeavour Academy

# Endeavour Academy Curriculum statement

## Our mission statement

‘To help children and young people develop the skills to live a purposeful life that makes sense to them.’

Endeavour Academy curriculum is a holistic overview of all aspects of learning. The curriculum is evidence based (see reference below) and takes into consideration our pupils Autism and their learning disability.

Endeavour Academy acknowledges that the Autistic brain functions differently to the one of a neurotypical person and therefore different strategies and provision are needed in order to support learning. We celebrate the differences by looking for personalised way of delivering education and by challenging our ways of teaching. Our young people do not gain their skills in the way neurotypical population does therefore sequenced learning is not always an appropriate approach.

At the heart of our curriculum:



**Person Centered Approach** - we will always look at the young person as an individual who has their own needs, wants and aspirations, therefore their learning journey needs to differ.



**Positive Behaviour Support (PBS)** – any behaviour is a form of communication and it is our responsibility to understand what the young person is trying to say while teaching other means of effective communication and coping strategies when these are needed. This will prepare our pupils for life after school.



**Intensive Interaction** - the basis for any form of communication lies in an interaction. Intensive interaction is the way to engage, explore and provide guidance with this. This is a pre-communication approach used with people with learning disabilities and Autism.



**Compassionate curriculum** – compassionate curriculum is a trust wide approach that supports our young people and links to PBS. We acknowledge that our young people have had experiences and those must be taken in consideration, enabling us to support them through daily challenges.

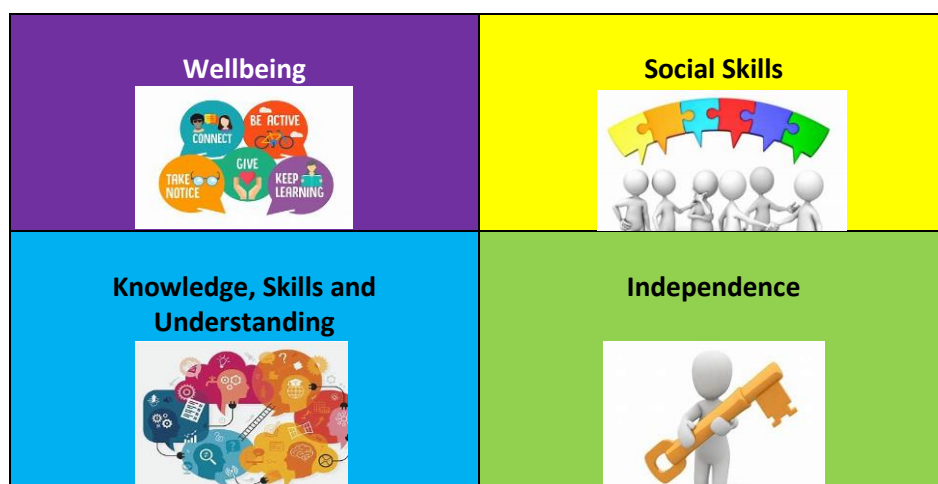


**Total communication** – we use wide range of communication tools and approaches suit individual pupils. Speech and Language Therapy is embedded in our day to day learning. Choice boards, PECS, visual schedules, signing, Grid, yes and no bands and cards, mobile symbols, etc. are all in use within the Academy.

We believe that the personalised curriculum delivered at Endeavour Academy must be **FUNCIONAL** and must provide guidance for and support for adulthood.

We provide a curriculum rich in experiences and new opportunities. Such opportunities were traditionally called 'extra' curricular activities. However at Endeavour we provide enrichment activities that are tailored to pupils interests not as EXTRA but as a part of the holistic offer.

At Endeavour Academy we look at each learner as a whole person, this means that we need to support development from all angles. Our curriculum is therefore divided into 4 areas:



For more information regarding our curriculum please visit our website

[www.endeavour-academy.org](http://www.endeavour-academy.org) or contact the school directly.

#### **Bibliography and further reading:**

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