

## Pupil Premium Analysis

1. Summary information					
School	Endeavour Academy			Type of SEN (eg.PMLD/SLD/MLD etc.)	SEN Autism Specific
Academic Year	2016 - 2017	Total budget PP	£9,190	Date of most recent PP Review	April 2017
Total number of pupils	25	Number of pupils eligible for PP	6	Date for next internal review of this strategy	May 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% achieving expected or above expected progress in English	70%	80%
% achieving expected or above expected progress in mathematics	70%	90%
% progress specific to school setting	70%	85%

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
<b>A.</b>	Pupils eligible for PP demonstrate a higher level of social and emotional well-being need and often lack age appropriate life skills
<b>B.</b>	Behavioural issues for some pupils eligible for PP are preventing them from engaging in effective learning
<b>C.</b>	Limited outdoor space
<b>External barriers</b>	
<b>D.</b>	Lack of understanding by public re behaviours

<b>4. Outcomes</b>		
	<b><i>Desired outcomes and how they will be measured</i></b>	<b><i>Success criteria</i></b>
<b>A.</b>	<p>For all disadvantaged children to make appropriate, individual progress similar to or exceeding that of non-disadvantaged peers. Measure of success: data analysis and comparison of educational targets. Progress in EHCP targets.</p>	<p>Meeting or exceeding targets set for academic year. Progress in all areas in EHCP targets with measurable outcomes.</p>
<b>B.</b>	<p>To ensure that all pupils have the opportunity to fully participate in curricular and extra-curricular trips, visits and opportunities that require additional payment. Measure of success: Full participation on the wider curriculum offered and in meeting social, educational and well-being needs.</p>	<p>Meeting or exceeding targets set for academic year. Progress in all areas in EHCP targets with measurable outcomes.</p>
<b>C.</b>	<p>To ensure pupils' health and well-being is supported. Measure of success: To ensure the curriculum shows enrichment, interest, variety, individualised and personalised to each young person's needs and interests.</p>	<p>Evidencing through pupils achievements and experiences. Home / school photo books.</p>
<b>D.</b>	<p>To ensure that families are supported holistically at home and in school, by working with a Family Supported Worker and through designated 1:1 meetings with the class teacher Measure of success: Each family has access to additional support if needed from children and young person's lead.  That the class teacher has release time when necessary for 1:1 engagement with parents.</p>	<p>Family's needs being met when support, help is requested whether this be as an information service, providing support and guidance, additional support for child in life skills that parents may be struggling with.</p>

5. Planned expenditure					
Academic year	2016 - 2017				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/ approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Individualised intervention in curriculum where identified  PP children will achieve in line with their peers at the end of KS 2 & 3 in reading, writing and mathematics	Individual pupil provision plans for all children showing level of intervention required	Bespoke support plan tailored to meet the specific needs of children	Pupil progress meeting / teacher accountability reviews half termly focussing on reading to review the effectiveness and impact of interventions  Pupil Premium plans will be monitored and impact of intervention	SLT / CT       SLT / CT	Half Termly       Half Termly
<b>Total budgeted cost</b>					£500
ii. Targeted support					
Desired outcome	Chosen action/ approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure pupils' health and well-being is supported	Music Therapy	Intervention into areas of high interest and impact. Communication skills. Reduction of behaviours	Specialist music expert	SG	Half Termly reports  Cost Implication: £760

To ensure pupils' health and well-being is supported	Reflexology	Decrease in bowel movement medication taken by pupils engaging in this therapy (clinical trials research)	Specialist reflexologist	MS	Half Termly reports  Cost Implication: £380
To ensure that all pupils have the opportunity to fully participate in curricular and extra-curricular trips, visits and opportunities that require additional payment	Horse-riding and animal grooming	Posture and other Occupational Therapy targets being met	Horse-riding stables	MS	Half Termly tracking by class team  Cost Implication: £1,890
For all disadvantaged children to make appropriate, individual progress similar to or exceeding that of non-disadvantaged peers	Intensive Interaction Training for all staff	Ensuring needs of most difficult students to engage are being met by all staff	Recorded as part of a soft data collection and engagement assessment	MS	Termly monitoring  Cost Implication: £625
For all disadvantaged children to make appropriate, individual progress similar to or exceeding that of non-disadvantaged peers	Maths and literacy interventions	Ensuring most appropriate strategies are used in driving of exceeding expectations for students	Training for staff Resources for numicon / see and learn / read write Inc.	MS	Termly monitoring  Cost Implication: £625

To ensure pupils' health and well-being is supported	Yoga	Decrease in anxieties, behaviours, posture improvement and other Occupational Therapy targets being met	Specialist yoga teacher	ZT/MS	Termly Monitoring  Cost Implication: £855
To ensure pupils' health and well-being is supported	Street Dance	Decrease in anxieties, behaviours, physical wellbeing and exercise	Specialist dance teachers	MS	Termly Monitoring  Cost Implication: £800
To ensure that all pupils have the opportunity to fully participate in curricular and extra-curricular trips, visits and opportunities that require additional payment.	Art Therapy	Intervention into areas of high interest and impact. Communication skills. Reduction of behaviours	Specialist art therapist	MS	X 2 Terms Monitoring  Cost Implication: £1225
<b>budgeted cost</b>					£7,660
<b>iii. Other approaches (including links to personal, social and emotional wellbeing)</b>					
<b>Desired outcome</b>	<b>Chosen action/ approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To ensure pupils' health and well-being is supported	Annual Pass to Blenheim Palace	Engagement in family support in meeting parents at venue and in fostering family relationships	Young person lead to oversee	SR	Termly  Cost Implication: £30
To ensure that families are supported holistically at home and in school, by working with a Family Supported Worker and through	Employment of children and young person lead in education	Family's needs being met when support, help is requested whether this be as an information service, providing support and guidance, additional support for child in life skills that parents may be struggling with	Employment of SR	AOR /SR	Weekly Updates / half Termly reviews  Cost Implication: £1500

designated 1:1 meetings with the class teacher					
<b>budgeted cost</b>					<b>£1,530</b>
<b>Total budgeted cost</b>					<b>£9,190</b>

<b>6. Review of expenditure</b>				
<b>Previous Academic Year</b>		<b>2015 - 2016</b>		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action/ approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase of positive interaction	Group Music Therapy	Students accessed weekly group sessions. Sessions extended in duration for students as they became familiar with structure and routines. Some students increased time from 5 minutes to 30 minutes, thus huge increase in engagement	Group session beneficial for all students re peer interaction however, students are less anxious and needs better met when sessions are smaller group or individual session inn engagement, differentiation of work and impact	£1800
Improvement in numeracy skills	Numicon resources and staff training	Staff introduced to numicon as part of a numeracy strategy. Some impact on data evident	Numicon is accessible to all students, however more targeted, individualised approach needed. Some students responded very well as seen in data results.	£1020
Increase in acceptance of new experiences	Enrichment activities	Swimming – water confidence and personal water skills have shown great improvement.  Horse-riding – therapeutic as well as postural, Occupational therapy targets, posture	Clear planning to be put in place to track impact across the terms	£2600

Improvement in communication skills	PECS training for staff	Increase in numbers of students using and accessing PECS transference of skills to EH	Target specific groups and staff initially	£2500
Improvement in individual communication skills	AAC devices to support communication	Trial of using devices across education in determining what approach 'voice' works better with our students	More staff training required for consistency of use and expectation	£2500

**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action/ approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase in physical activity and enrichment	Yoga	Increased stamina, strength in core muscle groups and ability to relax. Introduction to mindfulness	Small group session works better for our students with more individualised approach	£1250
Sensory Regulation	Sensory Resources to meet individual needs	Increase in ability of students to self-regulate, reduction in anxieties and decrease in incidents	Agreed specific strategies to meet needs of each individual with clear tracking system in place to record progress	£1500

**iii. Other approaches (including links to personal, social and emotional wellbeing)**

<b>Desired outcome</b>	<b>Chosen action/ap proach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Whole school enrichment activities	Visiting professionals	All students accessed at least one event (concert, art and craft, drumming workshop)	Clear preparation for students needed in accessing. Offering of individual, small group as well as whole school sessions	£2400

**7. Additional detail**

Abbreviations: PP: Pupil Premium, CT Class Teacher, TA: Teaching Assistant, SLT: Senior Leadership Team