

Reporting the use of Primary PE and Sport Premium 2016-2017

Vision

All children of primary age and above are physically literate, and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of Physical Education and sport at Endeavour Academy.

Indicators of such improvement to include:

- The engagement of all children in regular physical activity – kick starting healthy active lifestyles.
- The profile of Physical Education and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff who teach PE and sport
- Broader experience of a range of sports and activities offered to all children and young people

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| Allocation to the school 2016 – 2017 - £3,500 |
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| Expenditure of PE Grant (2016-2017): | |
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| Participation in external sports competitions | £400 |
| Quality coaching to deliver Street Dance Lessons | £1500 |
| Membership for OXSRAD Outside Gym | £71.00 |
| Rebound Therapy | £702 |
| Outdoor Equipment to develop and enrich outdoor play | £810 |
| Total | £3500.00 |

The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

| Impact of PE Grant (2016-2017): | |
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| Participation in external sports competitions | <p>Many students have benefited from taking part in local panathlon competitions, competing against other SEN schools. This has opened up opportunities and sports available to our students and fostered interest in sports that we would not normally have offered.</p> <p>We recently came in second place in a local competition.</p> |
| Street Dance Lessons | <p>Weekly street dance sessions are held in the main hall – all young people attend, either as a class group with others or for individual sessions.</p> <p>The sessions are differentiated to the needs of the young people. Week on week improvements are noted in development of skills and complexity of routines.</p> |
| Membership for OXSRAD Outside Gym | <p>OXSRAD aims to offer sports, recreational and leisure activities that are accessible to all – as such, young people can access an outside gym area to increase gross motor skills, resilience and fitness levels as appropriate to individual needs.</p> <p>Membership allows all young people at Endeavour to access this.</p> |
| Rebound Therapy | <p>Many of our students are hugely motivated by rebound therapy and gain much physical activity and pulse raising activity through this.</p> <p>This has led to the school investing in our own sunken trampoline.</p> |
| Outdoor Play Equipment | <p>Pulse raising equipment is high on our agenda. The purchase of additional scooters and trikes to meet the needs of our students has ensured that high quality enrichment exercise is available.</p> |
| Impact on pupil participation and attainment leading to all pupils developing a healthy lifestyle? | |
| <p>Children and young people are showing greater confidence, self-esteem and improved fitness levels. They are able to communicate what sports they enjoy better and all are now actively involved in physical activity.</p> <p>The skills levels of all children is showing excellent progress with many show extension in the length of participation, independence, enjoyment, choosing of physical activity as a self-regulation activity and increased complexity of skills base including improved balance, coordination, strength and flexibility.</p> | |

All children and young people have had the opportunity to develop in the fundamentals of movement skills, improved concentration and thinking skills, as well as the opportunity to develop social skills and be part of a team in a social setting.

All children have received certificates in sports participation. Most children have accessed the panathlon competitions and enjoyed receiving medals and t shirts for representing their school.

Every child has taken part in at least 90 minutes of high quality physical activity each week.

Our drive has been for all areas of physical activity to be inclusive and we believe that this has been achieved.

Physical Education Funding 2015 – 2016

This funding is ring-fenced and therefore can only be spent on provision of Physical Education and sport in school.

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| Allocation to the school - £2500.00 |
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| Expenditure of PE Grant (2015-2016): | |
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| Swimming – Blackbird Leys School | £409.00 |
| Street Dance Lessons | £1900 |
| Membership for OXSRAD Outside Gym | £71.00 |
| NAS Online Autism and Sport Training Module | £120.00 |
| Total | £2500.00 |

| Impact of PE Grant (2015-2016): | |
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| Swimming – Blackbird Leys School | Additional swimming sessions at Blackbird Leys Pool were trialled for the Spring term – allowing young people with more abilities within swimming to be taught and led by a teacher to develop their competence in water based skills and safety. |
| Street Dance Lessons | Weekly street dance sessions are held in the main hall – all young people attend, either as a class group with others or for individual sessions (three are currently held). The sessions are graded to the needs of the young people, and there was a whole school performance at Christmas 2015 to showcase skills. |
| Membership for OXSRAD Outside Gym | OXSRAD aims to offer sports, recreational and leisure activities that are accessible to all – as such, young people can access an outside gym area to increase gross motor skills, resilience and fitness levels as appropriate to individual needs. |

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| | <p>Membership allows all young people at Endeavour to access this.</p> |
| <p>NAS Online Autism and Sport Training Module</p> | <p>Developed as part of the Active for autism project, this online module has been created by people who are on the autism spectrum and represents the 'autistic voice'. By the end of this module staff were able to;</p> <ul style="list-style-type: none"> • describe in basic terms what is meant by autism • understand common difficulties faced by autistic people • identify factors that can impact on how sport and physical activity is delivered and coached • identify factors that can impact on an autistic person's experience of sport and physical activity • Recognise and respond to the needs autistic people have while engaging in sport and physical activity environments. |
| <p>Impact on pupil participation and attainment leading to all pupils developing a healthy lifestyle?</p> | |
| <p>Children and young people are showing greater confidence in their ability and are able to talk about what sports they like best, and show by their abilities and access to sport that they are more confident in their skills.</p> <p>There has been huge progress in skill levels of all of the children in the respective sports (street dance, use of outside gym and swimming) and we have witnessed many children and young people suddenly 'find their feet' and blossom in all areas of the curriculum due to the self-esteem and confidence that they have achieved.</p> <p>We have seen improvements in improved balance, coordination and strength, developed flexibility as well as the development of gross and fine motor skills.</p> <p>All children and young people have had the opportunity to develop in the fundamentals of movement skills, improved concentration and thinking skills, as well as the opportunity to develop social skills and be part of a team in a social setting.</p> <p>We are aware that by giving our children and young people the opportunity to take part in activity that this has a positive impact on their mental health and self-esteem.</p> <p>Children have been awarded certificates of achievement in swimming and access to street dance, as well as increased participation in sports activities which staff members have planned for the classes – such as ball skills, hockey, parachute games and running/athletics outside.</p> <p>Every child has taken part in at least one hour of high quality physical activity each week.</p> <p>Our drive has been for all areas of physical activity to be inclusive and we believe that this has been achieved.</p> | |